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Wiki #4

Annotated Bibliography

1. Caryl Rivers and Rosalind C. Barnett, CARYL RIVERS We can all learn together: Single-sex classes are trendy, but there's scant evidence that they improve academic achievement <http://articles.latimes.com/2006/oct/02/opinion/oerivers2>

This article is written by individuals who believe although there are differences among genders it is actual a popular trend with little evidence to support the theory.

1. Coates, Julie and Draves, William,A (2006). Smart Boys; Bad Grades. Retrieved February 2010 from <http://www.smartboysbadgrades.com>

The authors of this paper state that boys and girls are different because of biological and neurological differences. The article also states that boys are not far behind however educators need to learn how to handle boys’ behavior.

1. Delisio, Ellen R. (2006)Helping Boys Learn. Education World. Retrieved February 2010 from <http://www.educationworld.com/a_issues/chat/chat170.shtml> This article states that boys are failing in school because the schools are not setup in the way that boys learn this is according to Micheal Gurian lead therapist and researcher in field of gender differences.
2. Kaufmann, Carol (nd) How Boys and Girls Learn Differently. *Readers Digest.* Retrieved February 2010, from <http://www.rd.com/make-it-matter-make-a-difference/how-boys-and-girls-learn-differently/article103575.html>

This article two second grade teachers in Columbia, South Carolina are convinced that boys and girls should be separated in order to maximize learning. They are conducting a study in which the genders are receiving separate instructions for four hours of each day.

1. Kurtz, Stanly (2005). Can We Make Boys and Girls Alike? City Journal .Retrieved February 2010, from <http://www.city-journal.org/printable.php?id=1789>

Can We Make Boys and Girls Alike? This article reflects on different theories of why boys and girls learn differently. Some theorists believe it might be biological while others think culture is to blame. One thing is clear in this article though no one really have a clear solution to overcome this problem.

1. King, Kelley and Michael GurianTeaching to the Minds of Boys: Is something wrong with the way we're teaching boys? One elementary school thought so and decided to implement boy-friendly strategies that produced remarkable results. <http://web.ebscohost.com>

The Gurian Institute is one of the leading centers when it comes to educating the gender. Their goal is through professional development their maximize students potential.

1. [Mulholland, Judith](javascript:__doLinkPostBack('','ss%7E%7EAU%20%22Mulholland%2C%20Judith%22%7C%7Csl%7E%7Erl','');" \o "Search for Mulholland, Judith); [Hansen, Paul](javascript:__doLinkPostBack('','ss%7E%7EAU%20%22Hansen%2C%20Paul%22%7C%7Csl%7E%7Erl','');); [Kaminski, Eugene](javascript:__doLinkPostBack('','ss%7E%7EAU%20%22Kaminski%2C%20Eugene%22%7C%7Csl%7E%7Erl','');) Do Single-Gender Classrooms in Coeducational Settings Address Boys' Underachievement <http://web.ebscohost.com>
2. Myhill, Debra and Susan Jones. (2006). ‘She doesn’t shout at no girls’: pupils’

perceptions of gender equity in the classroom <http://web.ebscohost.com>.

This article is from told from the perspective of students. There are boys who feel that are treated unfairly by female teachers because of their gender and as a result do poorly in school.

1. Newquist, Colleen. The Yin and Yang of Learning Educators Seek Solutions in Single-Sex Education (1997). Education World. Retrieved February 2010, from <http://www.education-world.com/a_curr/curr024.shtml>

The Yin and Yang of learning educators seek solutions in single-sex education. This article focuses in on educators in California who believe that boys and girls should definitely be separated because of their different learning styles.

1. Rivera, Carla (2006).Single-sex classes on a forward course: More schools in L.A. and across the nation separate boys and girls. New federal guidelines extend the leeway. <http://articles.latimes.com/2006/nov/20/local/me-singlesex20>

This article is talking about the rise in the number of schools in L.A. that the federal government has given the permission to separate the genders.

1. Sax, Leonard (2006). Six Degrees of Separation: What Teachers Need to Know about the

Emerging Science of Sex Differences. Retrieved March 15, 2010 from <http://www.boysadrift.com/ed_horizons.pdf>

This article is about the differences between the way male and females hear, smell and see things differently and the implication that those differences can have on learning.

1. Tel Aviv University (2008). Keep Boys and Girls Together in Classrooms to Optimize Learning. ScienceDaily. Retrieved February 2010, from <http://www.sciencedaily.com/releases/2008/04/080411150856.htm>

This article suggests that when boys are in classes where there are a greater number of girls than boys they learn more.